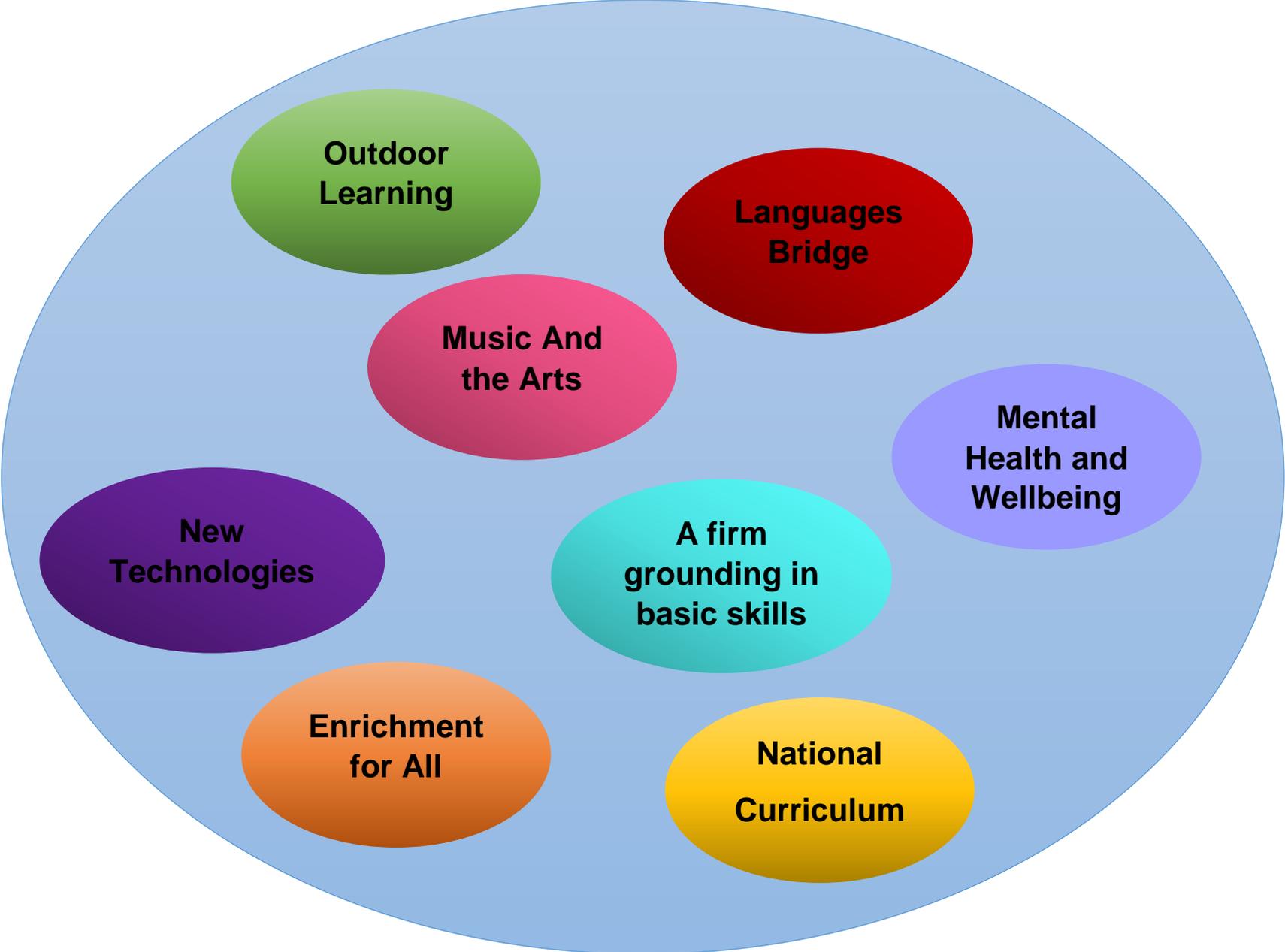


# New Seaham Academy Curriculum Overview



Here at New Seaham Academy, we pride ourselves on a highly relevant, innovative curriculum, based on a firm focus on basic skills and memorable learning experiences which provides our pupils with enriching experiences and an outstanding education for all groups of pupils. Our curriculum is carefully mapped out to ensure a sequential progression of skills and knowledge acquisition with clear end points to prepare our children for the next stage of their education

We follow the National Curriculum in the core subjects of English, Maths, Science and Computing, as well as the humanities, Arts and PE and the Agreed Durham Syllabus for RE. In addition we teach French in KS2 and language skills through the Languages Bridge. Across the curriculum we embed the use and application of new technologies to motivate and enhance learning. We have a strong vision for Music in school as well as outdoor learning

### **Reading and Phonics**

Reading is taught in a rigorous and sequential approach through the Read, Write inc. synthetic phonics programme from Reception class onwards. Our reading scheme is varied to suit the needs of all pupils, including both fiction and non-fiction books. We have a wide selection of phonics based reading books from the Oxford Reading Tree Songbirds range for individual reading. Read, Write inc. phonics based books are used for paired reading to accompany the phonics programme. We use a variety of books for group guided reading sessions including the Rigby Star scheme. Project X books are used throughout the school and are particularly popular with boys. Regular reading comprehension lessons take place with a specific focus in each year group throughout the school. We have daily storytelling/class novel reading and positively promote reading widely across the school. Children are expected to read each day at home and we depend on parental support in this regard.

### **Enrichment For All**

Our programme of enrichment activities which are part of all pupils curriculum entitlement means that pupils can have rewarding experiences including diverse sporting activities, outdoor activities, languages, music and drama that go beyond primary National Curriculum. We believe these meaningful experiences benefit our pupils greatly, enabling them to discover new talents and learn new skills that they would not otherwise develop.

### **Social Moral Spiritual and Cultural**

Through the embedding of social, moral, spiritual and cultural principles throughout the curriculum, we ensure pupils understand the importance of having a clear moral code. We promote the rule of law, tolerance, respect of others, acceptance of differences and the role of democracy, preparing our pupils well for life in Modern Britain. The Relationships Education policy and related Personal Social Health and Economic themes are included in our SMSC curriculum