PE and sport premium

monitoring and tracking form

2025/2026

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afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

Aims for the next academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
2. Increasing engagement of all pupils in regular physical activity and sporting activities
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
5. Increasing participation in competitive sport

Swimming and Water Safety	Results	What didn't go well?
1. Swim competently, confidently and proficiently over a distance of at least 25m	84%	Swimming disrupted due to pool being closed on numerous occasions and moving to different location which meant lesson time had to cut short due to travel back to school.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	84%	Swimming disrupted due to pool being closed on numerous occasions and moving to different location which meant lesson time had to cut short due to travel back to school.
3. Perform safe self-rescue in different water-based situations	97% Promotion of Royal Life Saving Society UK's Drowning Prevention Week both during swimming lessons and in school.	

Aim	Why?	Key Area	Supporting evidence
Provide opportunities for more children (including disadvantaged and SEND) to participate in competitive sport.	To ensure all children have the opportunity participate in sport competitively regardless of barriers.	Key indicator 5: Increasing participation in competitive sport	Number of SEND children participating in competitive sport to increase. Number of Disadvantaged children participating in competitive sport to increase. Number of girls children participating in competitive sport to increase.
Offer all children (including Disadvantaged and SEND) a range of activities in school that they may never have tried before.	Some children may not have the opportunity to try a range of sports outside of school. All children should have equal access to participate in sport.	Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Number of children having the opportunity to try different sporting activity increases.
Provide opportunities for children to increase activity levels throughout the day at break times.	According to UK Chief Medical Officers' Guidelines children between the age of 5-18 should be active on average 60 minutes a day, 7 days a week.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	Children will be more active at break times. Children will have access to other equipment at break time on the yard to ensure they can be more active.

Your objective: Provide opportunities for more children (including Disadvantaged and SEND) to participate in competitive sport.

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide opportunities for more children (including disadvantaged and SEND) to participate in competitive sport.	Join ESSP who deliver competitive sports. Attend more competitive sporting events. Organise transport to and from events to ensure children have access to competitions	An increased number of children attending competitive sport competitions. An increased number of SEND children attending competitive sport competitions. An increased number of disadvantaged children attending competitive sport competitions.	Surveys of pupils attending sport competitions.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	75 pupils attended a competitive sports competition. More children asking about competitive competitions and want to attend them.	Continue to use the ESSP to provide opportunities for competitive sport. Continue to promote competitive sporting events within school.	Pupil surveys	ESSP - £4000 Transport - £1200

Your objective: Offer children (including Disadvantaged and SEND a range of activities in school that they may never have tried before.

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	. Offer all children (including Disadvantaged and SEND) a range of activities in school that they may never have tried before.	Book a variety of workshops of diverse sports that children may never have tried.	Children to be engaged by these sports. Children may want to sign up to these sports out side of school Increased number in after school karate club after participating in Karate enrichments. More SEND and Disadvantaged having access to a broad range of sports.	Pupil discussions Numbers of children attending after school karate club.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	All class have had the opportunity to try a diverse sport. Children asking for more diverse sport workshops in school. Children asking about pickleball and wanting to do it again. Children participating in after school karate club after enrichment sessions.	Pickleball equipment to be purchased and added to the PE Scheme of work as children thoroughly enjoyed this.	Pupil discussions Numbers of children attending after school karate club.	£5000

Your objective: Provide opportunities for children to increase activity levels throughout the day at break times.

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide opportunities for children to increase activity levels throughout the day at break times.	Buy playground equipment Rota the use of the MUGA weekly not just football.	More children playing on the yard Girls more active on the yard	Observations at play times. Pupil discussions
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Vast improvement in children's physical activity levels on the yard. Increased number of girls being active on the yard by using skips and hula hoops. Increased number of girls in the MUGA using different equipment.	Equipment to be continually used during break times. Continue with rota for the use of the MUGA to allow different sports to be played.	Observations at play times. Pupil discussions	£6000