Woodlands / Wetlands Overview

Class / Term	5	6	7	8	9
Autumn	Appreciation for Nature	Appreciation for Nature Natural Art	Appreciation for Nature Natural Art	Bridges Hammers	Fire
Spring	Natural Art Den building (mini Dens)	Appreciation for Nature Natural Art Knives (Cutting twine)	Den building (Teepee) Knives (Cutting Twine)	Fire Knives (Whittling)	Appreciation for Nature Wetlands
Summer	Wetlands Hammers	Wetlands Appreciation for Nature Natural Art	Appreciation for Nature Wetlands	Den Building	Appreciation for nature knives.

Class 5 Woodland / Wetlands SOW

Class 5	Objectives	Possible Activities
Autumn 14 Weeks	1. To learn how to be safe when in the woodlands (In class) 2. To demonstrate an understanding of how to be safe in the woodlands (In the Woodlands) 3. To participate in cloud gazing. 4. To learn how to respect the woodlands and wildlife **5.** To identify living things through sounds. 6. To identify animals and bugs in the woodland. 7. To observe where creatures live in the woodland. 8. To learn to use head torches correctly. 9. To identify habitats of different creatures in the woodlands.	1. Poster of dangers 2. Look and identify dangers in the woodlands 3. https://ltl.org.uk/wp-content/uploads/woocommerce_uploads/2020/03/cloud-gazing.pdf (Tarpaulin can be used to lie on) 4. 5. 6. 7. 8. 9.

	10.	To collect and observe creatures in the using magnifying glasses.	
	11.	To collect and observe creatures to draw.	
	12.	To explore the woodlands using head torches	
	13.	To explore and observe creatures that live in the dark using head torches.	
Spring 13 Weeks	1.	To explore materials in the woodland / wetlands that could be used for art.	1. 2. 3. 4. 5. 6. https://www.kcedventures.com/art-and-science-of-leaf-rubbings-nature-activity/ 7. https://www.twinkl.co.uk/resource/t-he-659-make-a-mini-den-activity-sheet 8. 9. 10. 11.
	2.	To plan to create a collage using natural materials.	
	3.	To create a collage using natural materials.	
	4.	To consolidate my knowledge of using natural materials to create a collage.	
	5.	To learn how to safely	

	observe creatures 6. To observe and draw creatures. 7. To make simple leaf rubbings 8. To explore the woodlands to identify the needs and materials for a shelter. 9. To plan a miniature den for a small animal. 10. To create a miniature den for a small animal 11. To evaluate peers' dens for small animals and improve them.	
<u>Summer 10 Weeks</u>	1. To learn how to be safe around the wetlands 2. To observe the wildlife around the wetlands 3. To learn how to safely and respectfully collect wildlife from the pond. 4. To collect and observe wildlife in wetlands.	1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. Picture frame – star decoration

	5.	To use identification charts to identify wildlife in the pond.	
	6.	To know the correct grip when holding a hammer.	
	7.	To hammer a nail into a piece of wood using the correct grip and technique.	
	8.	To learn to safely remove a nail from a piece of wood using the 'claw' of the hammer.	
	9.	To use a hammer and nails to create a piece of art.	
	10.	To evaluate peers' artwork and suggest improvements.	

Class 6 – Woodland / Wetland SOW

Class 6	Objectives	Possible Activities
Autumn 13 weeks	12. To learn how to be safe when in the woodlands (In Class) 13. To demonstrate an understanding of how to be safe in the woodlands (In the Woodlands) 14. To participate in woodland yoga. 15. To demonstrate a fluent understanding of how to be respectful in the woodlands. 16. To collect a range of wildlife using an Insect Pooter 17. To create a tally chart of the wildlife found. 18. To learn to use head torches correctly. 19. To explore the woodlands to identify materials that could be used for art work. 20. To use woodlands materials to create a fairy garden. 21. To use woodland materials to create landmarks of the UK. 22. To plan to create a character from a story using materials in the woodlands. 23. To create a character from a story using materials in the woodlands. 24. To create a piece of art inspired by Christmas.	25. 26. 27. https://www.forestryeng 28. 29. 30. 31. 32. https://ltl.org.uk/wp-content/uploads/woocom play_fairy-gardens.pdf 33. https://ltl.org.uk/wp-content/uploads/woocom play_loose-parts-landma 34. 35. Create monster full size class are reading. 36. 37.
Spring 11 Weeks	38. To identify birds in the woodland. 39. To identify a good location for bird feeders in the woodland. 40. To create bird feeders 41. To place birdfeeders in a good location in the woodland. 42. To observe the bird feeders from a distance using binoculars 43. To collect a range of different coloured leaves to thread them. 44. To thread a range of different coloured leaves to show how they change. 45. To use crayons to create bark rubbings 46. To explain how to hold a knife safely by identifying and describe the parts of a knife (blade, cover, handle). 47. To learn the correct technique when using a knife when cutting string/twine. 48. To cut twine and string correctly to create a piece of art.	49. https://www.rspb.org.uk families/family-wild-cha 50. https://www.rspb.org.uk involved/activities/birdw own-loo-roll-bird-feeder 51. 52. https://www.rspb.org.uk families/family-wild-cha 53. https://muddyfaces.co. creating/threading-leave 54. https://www.woodlandtr bark-crafts/ 55. 56. 57. CHILDREN DO NOT NE 58. Create a picture frame 59. https://ltl.org.uk/wp-content/uploads/woocom years-and-play-idea_thir
Summer 10 Weeks	60. To learn how to be safe around the wetlands. 61. To demonstrate how to safely and respectfully collect wildlife from the pond. 62. To collect and return wildlife safely and respectfully from the pond.	70. 71. 72. 73. 74. 75.

	63.	To collect and observe wetland wildlife using magnifying bug pots.	76.
	64.	To collect and sketch wildlife found in the pond	77. _https://ltl.org.uk/wp-content/uploads/woocom idea_tree-workout.pdf
	65.	To learn to safely use the seascopes in the pond.	
	66.	To mediate and complete breathing exercises in the woodlands.	78. https://woodlands-sch.o content/uploads/2021/0
	67.	To consolidate my knowledge of mediating and completing breathing exercises in the woodlands.	79. _https://happyhomescho headdresses/
	68.	To find materials to use for a natural headdress	80. https://happyhomeschoo headdresses/
	69.	To create a natural headdress	

Class 7 – Woodland / Wetland SOW

Class 7	Objectives	Possible Activities
Autumn 13 weeks	81. To learn how to be safe when in the woodlands (In Class) 82. To demonstrate an understanding of how to be safe in the woodlands (In the Woodlands) 83. To identify trees in the woodland by their leaves. 84. To identify trees by their bark 85. To sketch creatures found in the woodlands / wetlands 86. To observe and sketch the woodland landscape 87. To plan to create a group collage of a flag. 88. To create a group collage of a flag. 89. To demonstrate a secure understanding of using head	94. 95. 96. 97. https://www.treeguideuk.co.uk/mini-guides/bark/ 98. 99. 100. 101. 102. 103. https://scottishwildlifetrust.org.uk/resource/make-a-birds-nest/ 104. https://ltl.org.uk/wp-content/uploads/woocommerce_uploads/2020/04/lesson-activity_nest-building.pdf 105. https://ltl.org.uk/wp-content/uploads/woocommerce_uploads/2019/02/lesson-idea-tree-faces.pdf

		torches correctly. 90. To explore the habitats of wildlife in the woodland. 91. To create a 'home' for a bird using woodland materials. 92. To create a 'home' for a human sized bird. 93. To use woodland materials to create a tree face.	
Spring 11 Weeks	106. 107. 108. 109. 110.	To learn to build a miniature tepee style den To find the best location for the for a den in the woodlands. To collect the materials required to make a tepee style den. To make the structure of a tepee style den using woodland materials To add leaves and materials to	117. Recap on safety https://www.woodlandtrust.org.uk/blog/2019/10/how-to-build-a-den/ 118. 119. 120. 121. 122. 123. 124. 125. 126.

		the den to make it water and windproof. 111. To test my den to see if it waterproof and wind proof. 112. To explain how to hold a knife safely and describe the parts of a knife. 113. To learn the correct technique when using a knife when cutting string/twine. 114. To plan and create a raft using string cut by knives. 115. To test a raft to see if it floats in water. 116. To adapt my raft to ensure it floats.	
<u>Summer 10 Weeks</u>	127.	To identify areas of the woodland best suited for different animals. 128. To identify locations in the woodlands	137. <u>Which animals would live where and why?</u> 138. 139. <u>What signs can you spot that a bird is living there?</u> 140. 141. 142. 143. 144. 145. 146. 147.

		that would be suitable for birds to live. 129. To identify sounds of birds and observe them in the canopy. 130. To identify the birds in the woodlands and surrounding areas. 131. To identify and observe butterflies in the woodland 132. To learn how to be safe when around the pond. 133. To observe and identify wetland wildlife with the naked eye. 134. To learn how to pond dip safely and correctly. 135. To collect, observe and identify wetland wildlife in trays. 136. To complete data collection of wildlife in the pond.	

Class 8 – Woodland / Wetland SOW

Class 8	Objectives	Possible Activities
Autumn 13 weeks	148. To demonstrate an understanding of how to be safe in the woodlands (In the Woodlands) 149. To plan to create a bridge using woodland materials. 150. To collect the materials required make their bridge 151. To make a bridge over a ditch in the woodlands 152. To evaluate their own and peers' bridges 153. To further	161. 162. 163. 164. 165. 166. 167. 168. https://muddyfaces.co.uk/activities/art-creating/leaf-decorations 169. https://muddyfaces.co.uk/activities/art-creating/hapa-zome-leaf-bashing 170. 171. https://muddyfaces.co.uk/activities/art-creating/nail-art-with-wool Simple shapes - letters etc 172. More Complex 173.

		develop their bridge to improve it following feedback	
	154.	To know the correct grip when holding a hammer. 6	
	155.	To use the correct grip to hammer to create shapes.	
	156.	To fluently use the correct grip to hammer – hapa zome leaf bashing	
	157.	To hammer a nail into a piece of wood and remove it using the correct grip and technique.	

	158. 159. 160.	To use the correct technique to create nail art using wool / string. To show fluency of using hammers and nails to create a complex nail art pattern To nail sticks together to create a decoration.	
Spring 11 Weeks	174.

		triangle and a fire pit.	
	176.	To learn to create spark using flint and steel.	
	177.	To learn how to start a fire using flint and steel.	
	178.	To learn how to keep a fire burning.	
	179.	To learn to cook simple foods over a fire safely (marshmallows)	
	180.	To learn how to use equipment correctly to boil water (kelly kettle)	
	181.	To explain how to hold a knife safely and identify and	

		describe the parts of a knife (blade, cover, handle).	
	182.	To demonstrate the correct technique for whittling sticks.	
	183.	To use knives correctly to whittle sticks.	
	184.	To decorate whittle sticks using paints and pens	
Summer 10 Weeks	196.	To investigate materials in the woodlands for a den.	206. 207. 208. 209. 210. https://www.animatedknots.com/basic-knots 211. https://www.animatedknots.com/basic-knots 212. https://www.outdoorlife.com/survival-shelters-15-best-designs-wilderness-shelters/ 213. 214. Knives can be used to create pegs but must be supervised by the teacher 215. Knives can be used to create pegs but must be supervised by the teacher 216.
	197.	To plan to create a den. (free choice of style)	
	198.	To create a den using a range of natural	

		materials.	
	199.	To show fluency of creating a den using a range of natural materials.	
	200.	To learn to create a range of knots.	
	201.	To consolidate my knowledge of tying knots correctly.	
	202.	To plan to create a specific type of den following instructions.	
	203.	To collect the materials required to make a specific type of den.	
	204.	To create a den following	

		instructions	
	205.	To continue to create a den using a range of man-made materials. (Tarpaulin, stick pegs, rope etc)	

Class 9 – Woodland / Wetland SOW

Class 9	Objectives	Possible Ac
Autumn 13 weeks	217. To demonstrate an understanding of how to be safe in the woodlands and around the firepit (In the Woodlands) 218. To demonstrate the importance of the fire triangle. 219. To learn how to create a safe fire pit. 220. To securely use a flint and steel to create a spark. 221. To learn to use a flint and steel to create a fire. 222. To make a simple fire using the correct materials in a fire pit under adult supervision. 223. To investigate ways of maintaining a fire under adult supervision. 224. To apply my knowledge of fire maintenance to control a fire using materials under adult supervision. 225. To learn to cook outdoors over fire safely. 226. To prepare and cook food using equipment safely. 227. To learn to use equipment correctly to be safe (Popcorn) 228. To demonstrate a secure understanding of fire safety to use equipment correctly (Kelly Kettle) 229. To use twigs as equipment for cooking over a fire.	230. 231. 232. 233. 234. 235. 236. Cre in c 237. 238. Ma 239. Br 240. htt sho a-p 241. Ho 242. Sm
Spring 11 Weeks	243. To identify the types of tree in the woodlands using the bark and leaves 244. To calculate and estimate the age of a tree. 245. To calculate the height of a tree. 246. To create a stretcher using coats and natural materials. 247. To use natural materials to build a tall tower. 248. To learn the purpose of a wildlife camera 249. To investigate locations that would be suitable for a wildlife camera. 250. To set up a wild camera in a suitable location. 251. To identify animals and creatures captured on a wildlife camera. 252. To relocate a wild life camera for a specific creature 253. To evaluate the footage caught on a wildlife camera.	254. 255. Ipa htt /54 bfb 60A 256. Ta htt cal 257. htt ma str her %2 258. Sea 259. Sea
Summer 10 Weeks	260. To communicate effectively with a group to navigate the woodlands. 261. To communicate effectively with a group to navigate the woodlands with out sound. 262. To identify sounds of birds and observe them in the canopy. 263. To identify birds and survey what has been found. 264. To sketch an area of the woodland that inspires them. 265. To explain how to be safe when using a knife demonstrating the correct technique. 266. To demonstrate a secure understanding of the correct technique to whittle sticks. 267. To whittle sticks using the correct technique to create a wooden knife. 268. To carve for longer period of time using the correct technique. 269. To use a wooden knife in the woodlands for a range of uses. 270.	271. htt cor eet 272. 273. Bir 274. 275. 276. 277. 278. 279. htt ol-u own

		280. htt ol-u own 281. Str